



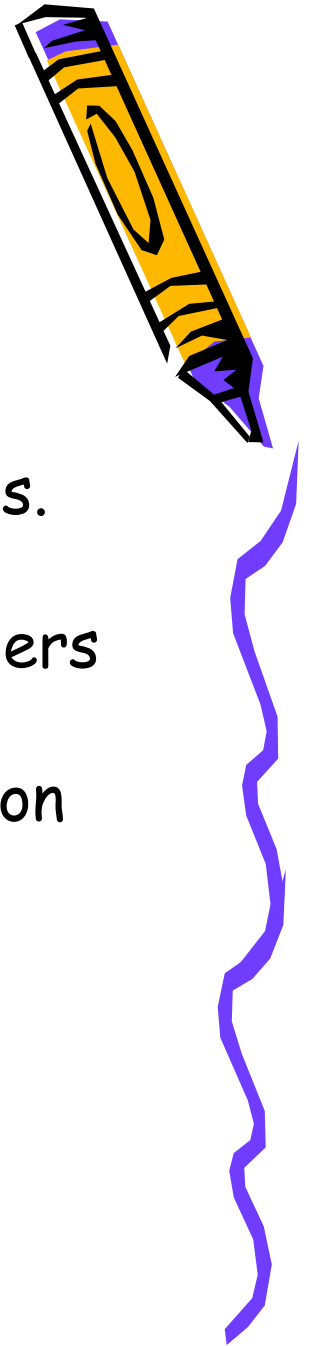
A Plan for Classroom Management

Organization of My Classroom Community
By: Keri Gurganus



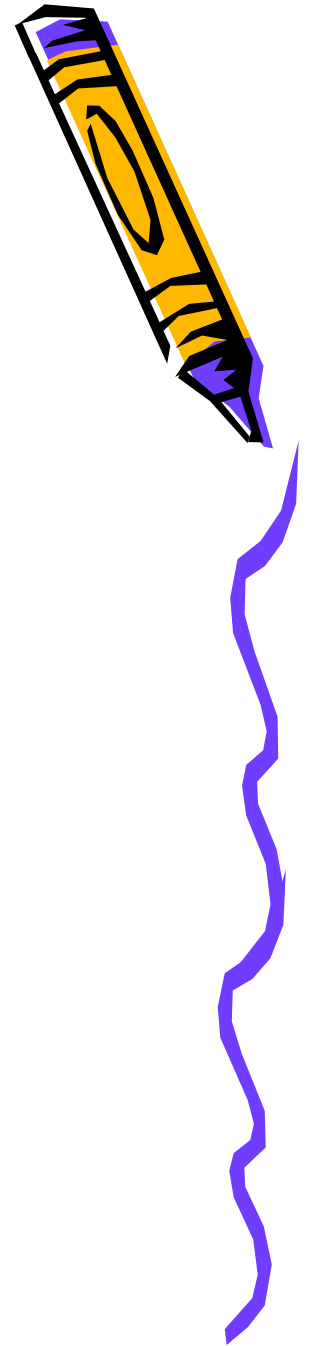
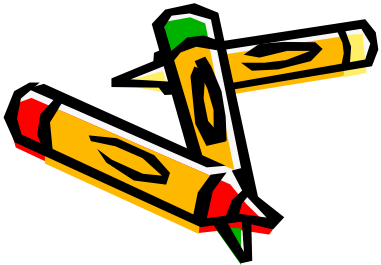
"The 3 C Method"

- The "3 C Method" of classroom management focuses on the psychological needs of students.
- Students need to perceive themselves as connected, competent, and contributing members of their learning communities.
- This method also focuses on intrinsic motivation by fostering a sense of connectedness with teachers and between peers in the classroom.



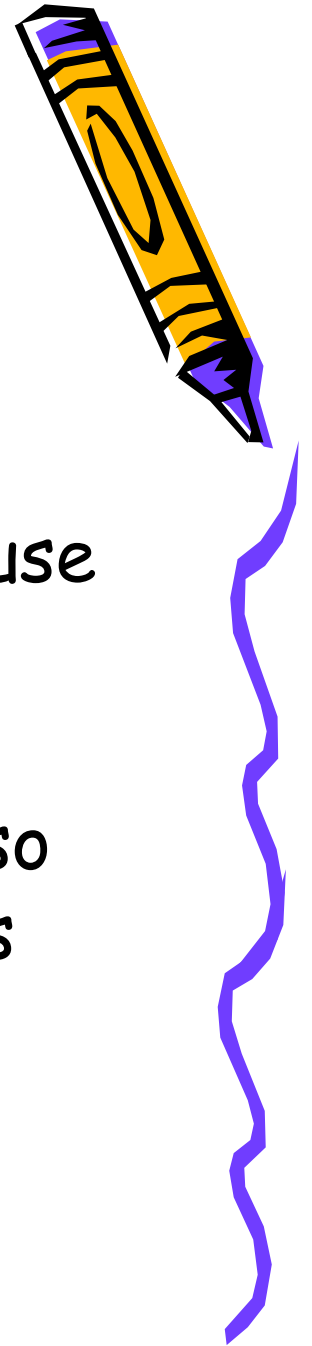
The 5 Aspects of Classroom Management

1. Classroom Norms
2. Physical Arrangement
3. Peer Learning Groups
4. Student-Student/
Student-Teacher Relationships
5. Intrinsic Motivation



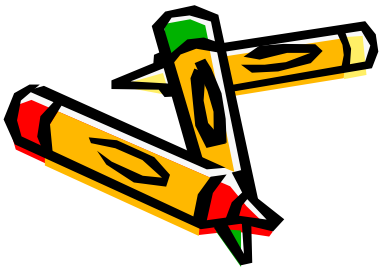
Classroom Norms

- Why classroom norms?
 - Classroom norms are important because they help create a positive and safe environment for all members.
 - Classroom norms are also important so students know what the expectations are and so they can meet them.



Classroom Creation of Norms

- In a whole group setting students will give input on what they feel are appropriate norms and expectations in their behavior.
- Students will give an example of a norm that they feel should be put into place and then give rationale for why that norm is important to have.
- After giving me their opinion as a teacher I will accept their thoughts and then allow the class to vote if that norm should be added to our class norms.



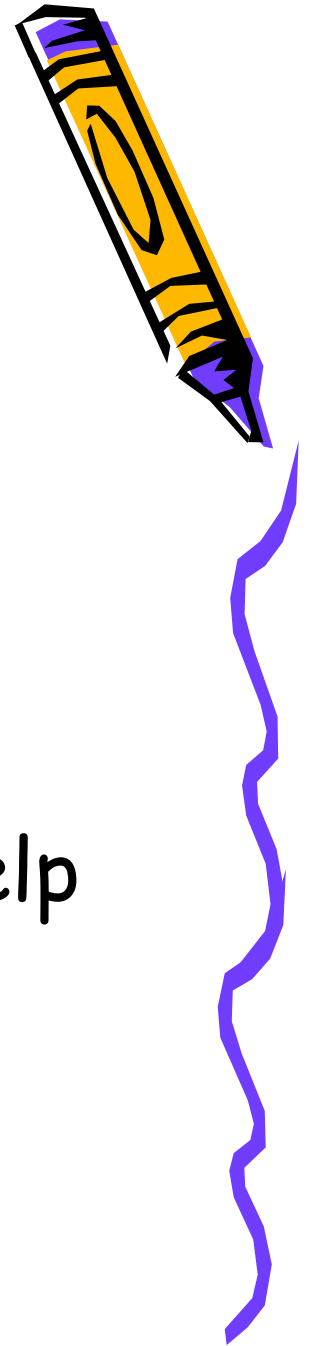
Classroom Ownership of Norms

- After each student has been given a chance to express their ideas of what norms they feel are important to the class, I will then create a poster that clearly shows each norm that the class has come up with.
- After creating this poster I will have each of my students sign their name to the bottom to say that they agree that all of these norms are important and that they agree to follow them every day.



Physical Arrangement

- Physical Arrangement is important because we need to create an environment that students will respond to.
- The classroom arrangement can help make a student feel connected to what is going on.



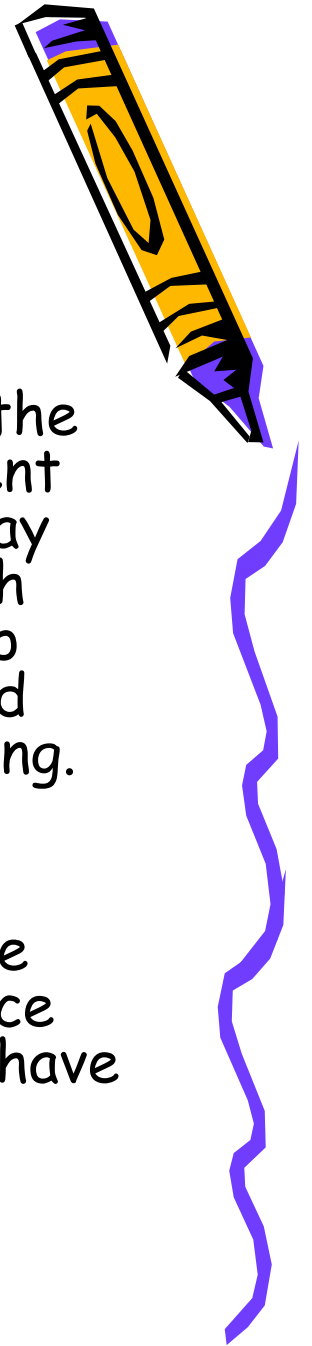
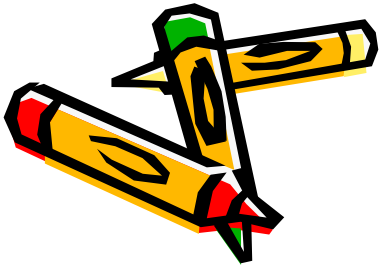
Student Centered Classroom

- My classroom will be set up in a way that is student centered so the students can feel that the classroom is their home away from home. In order to do this I will have to create a welcoming setting where they feel comfortable coming in and feel that this classroom is their own.
- My classroom will need to have student based materials around the classroom so students can have the tools that they need at their fingertips.
- My desk will be put in an area of the classroom that is accessible to all students in case they need help or have questions in their work.



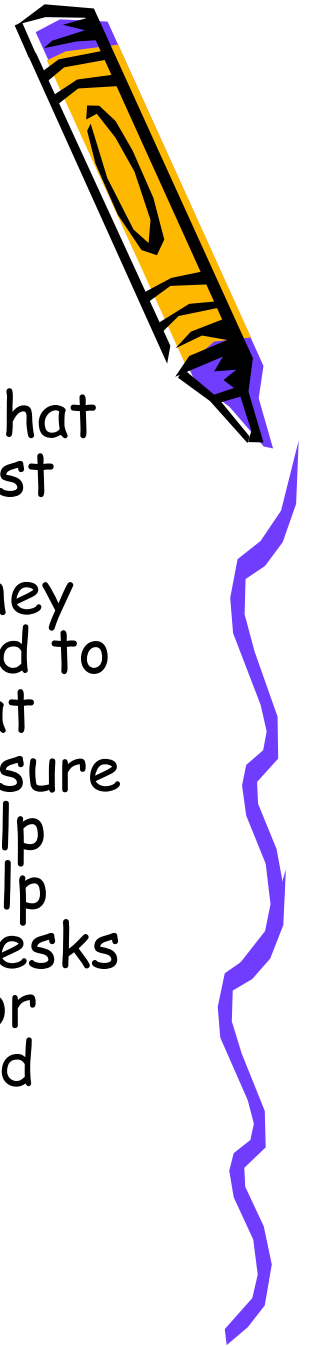
Home Away From Home

- In order for all of my students to feel as though the classroom is their home I will create an environment that is welcoming. The desks will be set up in a way that they can have appropriate communication with their peers through group work time. This will help students feel a connection between each other and also allow them to contribute to their peers learning.
- I will also bring in live plant life and lamps for the classroom to establish a calming atmosphere where students can feel as though the classroom is a place that they want to be instead of a place that they have to be.



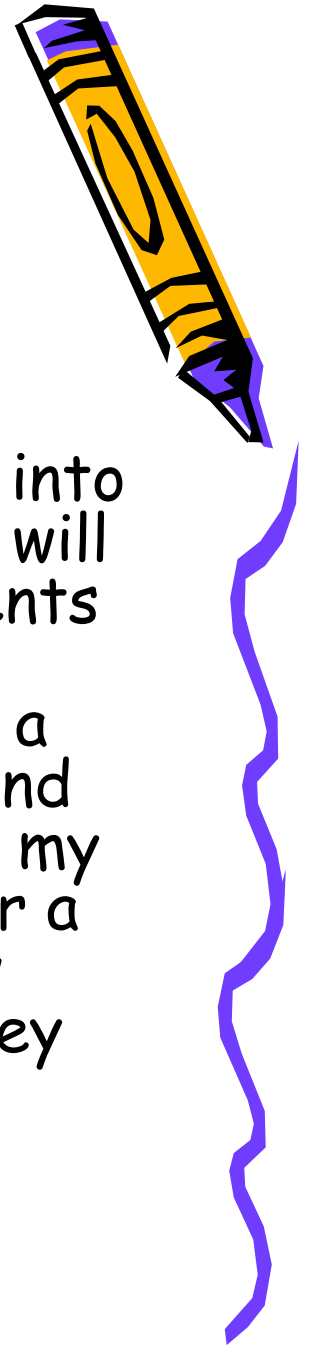
Student Based

- The physical arrangement must also be a place that is set up for the good of all members and not just the teacher. My classroom needs to be student based where students can find the tools that they need to be successful. In order to do this I need to ensure that I arrange my classroom in a way that supplies are at their fingertips. I need to make sure that I have educational posters on display to help motivate and connect the students as well as help them on their daily work. I need to set up the desks in a way that they are able to ask their peers for help without having to shout across the room and cause a distraction for others.



Teacher's Desk

- In my classroom my desk is not going to be created to be a safe haven for myself pushed into a corner and away from my students. My desk will be a place that is reachable by all of my students so they can reach out to me if they have a question, comment or concern. Even though as a teacher I do not sit at my desk but move around the classroom watching, observing and helping my students. In case I do need to use my desk for a certain reason I want to let my students know that they are welcomed to join me there if they need help.



Peer Learning Groups



Peer Learning= The 3 C's

- Students need to feel connected, competent, and feel like they are a contributing member of their learning communities



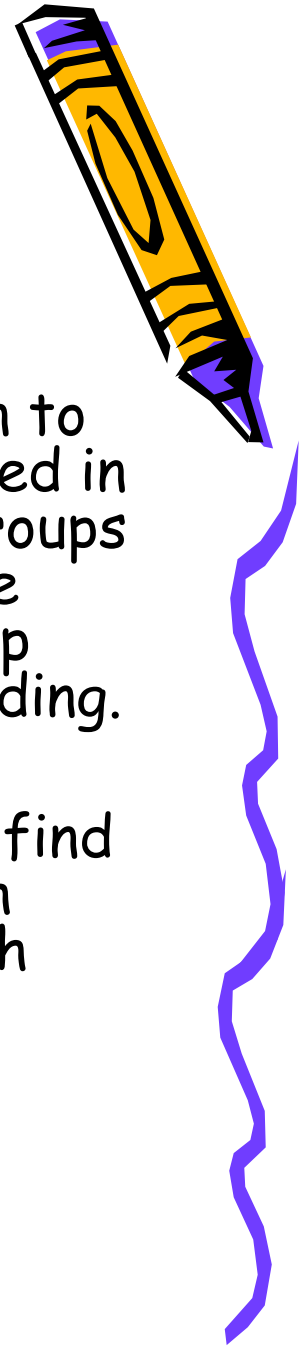
Peer Learning Groups

- In order to establish my management plan I need to ensure that students do not feel as though they are alone and segregated. I want my students to not only feel a part of the class but also to feel as though they are connected, competent and contributing.
- By doing this I will establish "pods" of desk in my classroom where I will strategically place student's that are high in some areas and with student's who are low. I will do this to ensure that every student has a chance to contribute his or her knowledge as well as gain from those around them.



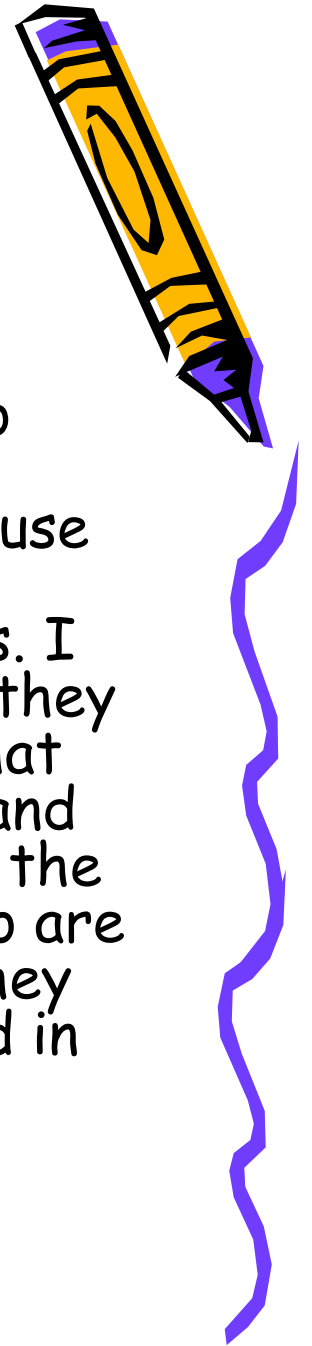
Connected

- In the classroom I truly want my management plan to work in a way that all of my students feel connected in some way. In order to do this my Peer Learning Groups will be established where all of my students will be able to "connect" with their peers to work on group projects, on questions they may have or group reading.
- By letting these students work together they will find a connection to their group members and establish ownership to the class because they feel as though they are truly a part of the class.



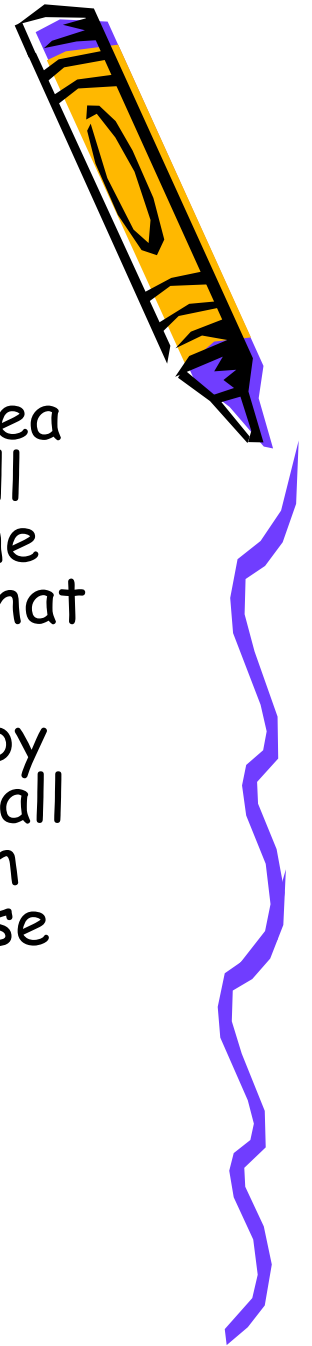
Competent

- The management plan also calls for my students to feel competent in the class. This will also be established with in the Peer Learning Groups because in the groups I will put students who have higher abilities in some areas and lower abilities in others. I will do this so that if a student is struggling then they can call upon a peer for help and in return when that peer helps they will feel competent in their work and feel more comfortable in their environment. With the students being high and low then the students who are lower will get that peer mediation and find that they are getting more knowledgeable in the content and in return feel more competent.



Contributing

- The final "C" in the management plan is the area of contribution. In my Peer Learning Groups all students within the group will contribute in one way or another in every lesson that we do in that group.
- Big or small they will have a contribution and by contributing in some way, even if it may be small they will feel as they were a part of that team and part of the completion of the work because they will truly take on ownership.



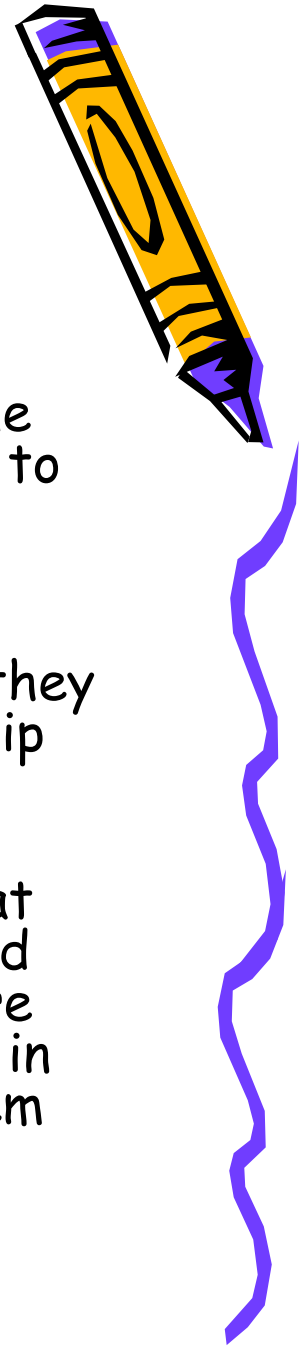
Student-Student and Student-Teacher Relationships

- Student to student and student to teacher relationships are crucial when it comes to the management of the class. In order for your students to be a part of the class and find the connection they need to establish relationships with their peers and to the teacher.
- The way this is done is through the Peer Groups within the classroom and also establishing a community of learners who want to learn and help those around them.
- Also in order for the management plan to work the teacher must establish a relationship with the student that shows the student that they are respected, cared for and connected to their teacher.



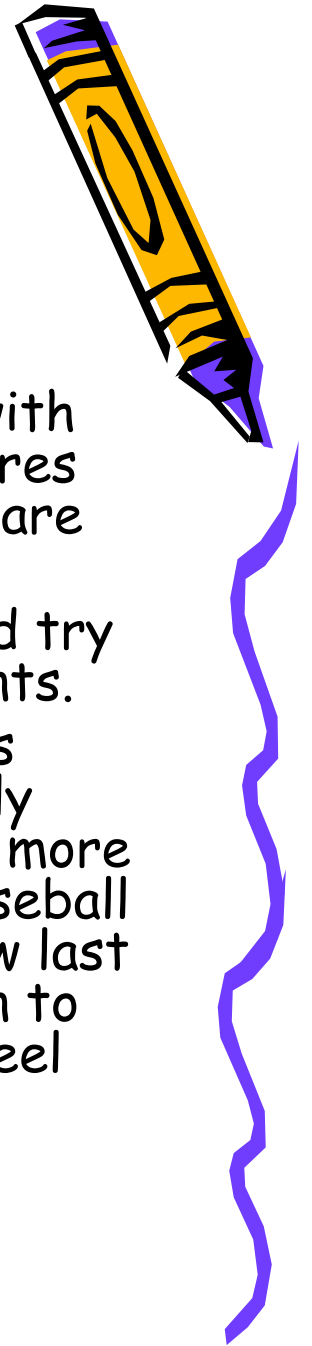
Student-Student Relationships

- In the classroom it is crucial that all students find some type of positive relationship with their peers. In order to do this I will create a community within the classroom.
- From the first day of school I will create ways to have students interact and find connections and similarities between themselves even if the similarity is just that they are the same sex. If I can establish positive relationships among students then the outcome will be positive interactions both verbally and physically.
- As a teacher I need to ensure that every student has at least one other student that they can go to if they need help or just need to play with. By doing this I will ensure that all students feel wanted and part of the class and in return they will want to do what is expected out of them and be more willing to follow the norms of the class.



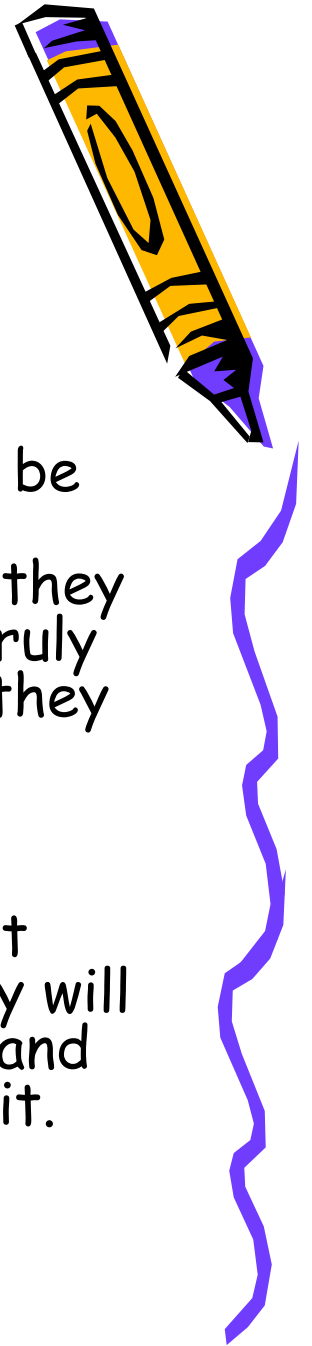
Student-Teacher Relationships

- It is also crucial for the teacher to find a connection with their students. If a student knows that the teacher cares about them then they are more willing to do what they are asked to do.
- The teacher needs to show interest in the students and try to open up the lines of communication with their students.
- They need to ask questions and listen to their student's responses so the students know that their teacher truly wants to know what they are thinking or wants to know more about them. Simple things of asking them how their baseball game was last night or did you watch your favorite show last night will show the students that the teacher did listen to them and cares about them and the student will then feel connected.



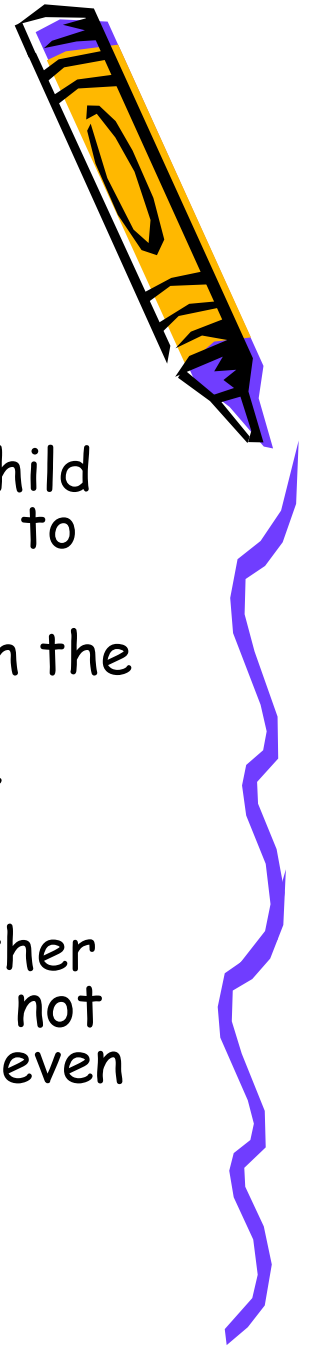
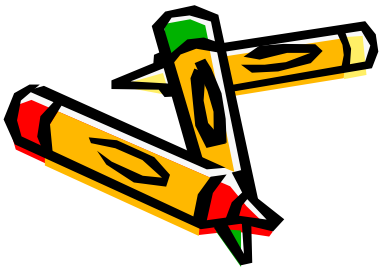
Intrinsic Motivation

- In order for a student to be successful in the classroom and throughout their lives they need to be self motivated so that when there are things that need to be done even without a reward given that they put their whole heart and soul into them. This is truly necessary and can be done if they feel as though they can find a need to do what they need to do.
- A student will only be successful and do their assignment and stay on task with good behavior if something inside of them feels the need to do that and with the 3-C Management Plan I feel that they will have that need because they have the connection and relationship to the classroom and the members in it.



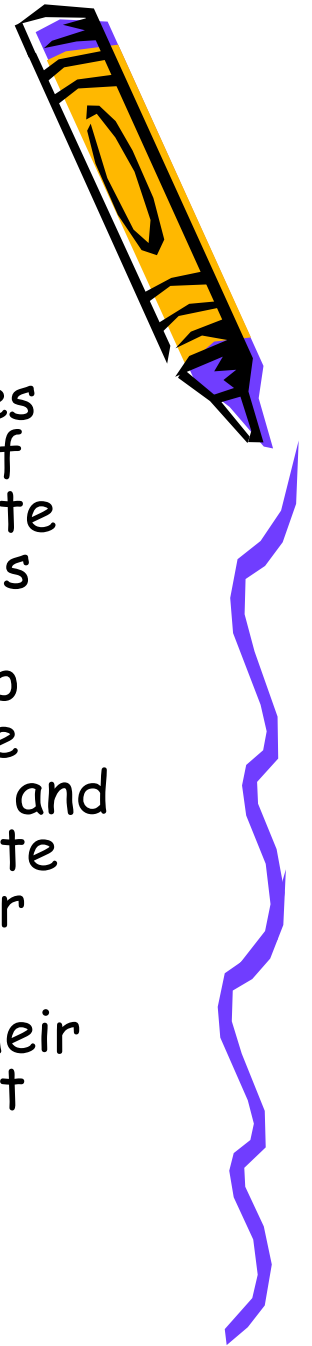
Internal Drive

- This management plan is a great way to have the student's internal drive for success to kick in. A child is not going to do something without having a need to do it.
- In the classroom if you can make a connection with the student and show them that their contribution is needed for the success of the class then they are more willing to work because they want to feel important in the success of their team.
- If in a class a student has no relationships with other students, in the peer learning group then they will not care if the assignment or project is done right or even done at all.



Internal Drive

- On the other hand if they have a teacher who cares and they are connected to and they have a group of peers who they are connected to, want to contribute with and feel competent around then they have this internal drive to add their abilities to the group because they feel that if they don't then the group will suffer and if the group suffers then so will the class. If the class suffers then so will the teacher and with everything that they have worked for to create an environment that they fit in would have been for nothing.
- So because of that connection they strive to do their best and to behave their best based only upon what they feel inside.



References

- Jones, V, Jones, L., & , . (2007). *Comprehensive classroom management: creating communities of support and solving problems*. Boston, MA: Allyn & Bacon.
- Sprick, R. (2009). *Champs: a proactive & positive approach to classroom management*. Eugene, OR: Pacific Northwest Publishing, INC.

