

Re-purposing Technology Lesson Plan Template
TE 831: Teaching School Subject Matter with Technology

Summary Box

Lesson title: Fluency Tube (Flu-Tube)

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Subject area: ELA (Reading)

Technology integrated: iPad

Length of lesson: 2-3 days per month, 20 minutes for each of the 6 groups (2hrs. total per day)

Suggested grade level: Any grade level working on fluency

Lesson Abstract:

My lesson will be used to help my students develop their fluency throughout the school year. They will be using the iPad Video application to record themselves reading a passage and they will compare their recordings each month to see if they are developing and getting better.

Our school district is giving each classroom an iPad to use next school year, so I have decided to re-purpose the iPad so I can use it in September with my students. Usually the iPad is used at home for entertainment and I would like to show my students how to use the video application to record themselves so they can see how they sound and what they look like when they are reading. There are so many times that we hear or see ourselves doing something and don't realize what we sound like or look like. This will give my students a chance to develop in area of fluency.

Lesson Objectives:

- Students will be able to record a passage using iPad Video after being taught by their instructor.
- Students will be able to listen to what they have read and discuss what they liked and did not like.
- Students will be able to come up with things they can improve to develop their fluency.
- Students will be able to listen to themselves read and will then take the same book and read it with greater fluency the next month.

Student NETS Standards Alignment:

- *Student NETS 2a* - Students use digital media and environments to communicate and work collaboratively, including at a distance, to support individual learning

and contribute to the learning of others. Students: interact, collaborate, and publish with peers, experts, or others employing a variety of digital environments and media.

- **Student NETS 2d** - Students use digital media and environments to communicate and work collaboratively, including at a distance, to support individual learning and contribute to the learning of others. Students: contribute to project teams to produce original works or solve problems.
- **Student NETS 6a** - Students demonstrate a sound understanding of technology concepts, systems, and operations. Students: understand and use technology systems.
- **Student NETS 6b** - Students demonstrate a sound understanding of technology concepts, systems, and operations. Students: select and use applications effectively and productively.

Materials:

- iPad
- iPade Video Application
- Headphones
- A copy of Double Fudge by Judy Blume

Detailed Lesson Procedure:

Each day I will meet with 6 groups for 20 minutes each.

Month One:

Day One:

- As each group comes to my center in their guided reading rotations I will introduce the iPad and go through specific instructions. They will only use the iPad Video application for now.
- Show them the camera icon that they will touch to go to the video application.
- Show them how to use the video application-
 - Step 1- touch the camera icon.
 - Step 2- make sure the camera is on video in the bottom right corner, if it is not slide the bar to the video.
 - Step 3- when you are ready to record, press the camera button.
 - Step 4- when you are done recording, press the red dot button.
- Model how to do it. I will actually read the passage that will be assigned and have them watch mine and critique as they will be doing in the coming days.

Day Two:

- Students will take turns recording themselves reading the assigned passage. They will be doing this by themselves with minimal assistance from me and only if needed so that they can learn what buttons to press and how to work the iPad video application.

- Each student will have a turn to record themselves during their 20 minute center. (4 students per group for 5 minutes each)

Day Three:

- Each group will meet and view their recordings from the previous day. Each student will have to tell the recorded student something they liked about their video. The recorded student will have to tell the group one thing they are going to work on for the next time.

Month Two-Seven:

Day One:

- Students will take turns recording themselves reading the assigned passage. They will be doing this by themselves with minimal assistance from me and only if needed so that they can learn what buttons to press and how to work the iPad video application.
- Each student will have a turn to record themselves during their 20 minute center. (4 students per group for 5 minutes each)

Day Two:

- Each group will meet and view their recordings from the previous month and the previous day and they will compare the recordings. Each student will have to tell the recorded student one thing they seen that was an improvement. The recorded student will have to tell the group one thing they are going to work on for the next time.

Month Eight (Final Month):

Day One:

- Students will take turns recording themselves reading the assigned passage. They will be doing this by themselves with minimal assistance from me and only if needed so that they can learn what buttons to press and how to work the iPad video application.
- Each student will have a turn to record themselves during their 20 minute center. (4 students per group for 5 minutes each)

Day Two:

- Each student will watch their first recording from month one and the previous days recording and we will discuss the improvements that have been made throughout the year in regards to fluency.
- Each student will be assigned to write a paragraph discussing their accomplishments.